Task-Based Learning and Teaching in Asia 2020
The fifth biennial conference presented by the JALT TBL SIG
Ryukoku University, Kyoto  June 20th and 21st, 2020

Martin Bygate
Lancaster University, UK

Martin Bygate is Emeritus Professor at the University of Lancaster. He has been involved with TBLT since the early 1980s, exploring the language of small groups on different tasks, task repetition, and how tasks might get shaped by the strategies students use to carry them out. During his career, he has published edited volumes (2015, 2018), co-edited volumes with Peter Skehan and Merrill Swain (2001), with John Norris and Kris van den Branden (2009), and with Virginia Samuda and Kris van den Branden (2018). He was co-editor of the journal Applied Linguistics from 1998-2004, and President of AILA from 2008-2011. He was made an Honorary Member of AILA in 2017, and in 2019 was awarded a Distinguished Achievement Award by the International Association for Applied Linguistics.

Shoko Sasayama
Educational Testing Service, US

Shoko Sasayama is an Associate Research Scientist in the Cognitive and Technology Sciences Center at ETS. After studying at the University of Hawai‘i at Mānoa as a Fulbright scholar, she completed a Ph.D. in Linguistics at Georgetown University. Prior to joining ETS, Shoko worked as a faculty development specialist and as Assistant Managing Director of an English language program at the University of Tokyo. Her research endeavors have focused on the role of cognition in communicative task design for language learning and assessment purposes, including her award-winning publication, “Is a ‘complex’ task really complex? Validating the assumption of cognitive task complexity” (Modern Language Journal, 2016). At ETS, Shoko is involved in projects related to issues of task design and cognition, language learning and assessment product innovation, and language teacher training.

Special Workshop
“TBLT with young learners”
Yuko Goto Butler, University of Pennsylvania
Natsuko Shintani, Kansai University

CALL FOR PAPERS NOW OPEN
The aim of this international event is to enable language educators and researchers from across Asia to share ideas and discuss various aspects relating to the theory and/or practice of Task-based Learning and Teaching in Asia. We also welcome those from further afield with an interest in TBLT. The TBLT in Asia conference attracts scholars from all over the world, with presentations focusing on practical aspects of task implementation, as well as more theoretical issues. We would like to invite those with an interest in this field to submit an abstract for a paper (25 mins), workshop (40 mins), or poster session.