

Saturday June 23rd

	Room 306	Room 307	Room 309	Room 313
10.00-10.25	Anna-Maria Andreou <i>The impact of input and output task-induced activities on the acquisition of reported speech</i>	Robert Stroud <i>Engaging learners with task performance scoring and tracking</i>	Andrew White <i>Mr. Bean teaches you English: Applying the Dictowatch method to a three phase TBL lesson</i>	Siu-lun Lee <i>Discussing task authenticity: cases from role-playing tasks</i>
10.35-11.00	Padmini Shankar Kankata <i>Teaching vocabulary to adult EFL learners through TBLT: Insights and challenges</i>	Sasayama, Norris, & Malicka <i>What do we really know about cognitive task complexity?</i>	Sya'Baningrum Prihartini * <u>Physical games as a language task: Its effect on students' perception and language production</u>	Carl Vollmer <i>Self-imagined identities in classroom task interaction</i>
11:10-11:35	Tim Murphey <i>Tasking students with social teaching, testing, and saving the planet!</i>	Mutsumi Kawakami <i>The effects of different learning conditions on vocabulary knowledge</i>	Vahid Rafieyan, Hywel Evans <i>Use of L1 to control language production in written tasks</i>	Chun Fu Chen <i>Applying task-based learning to EFL English major students in teaching the English speaking skills required for describing pictures as part of TOEIC</i>
11.45-12.10	Junko Toyoda <i>What interactional task characteristics stimulate situated L2 WTC in novice EFL learners?</i>	Emiko Kaneko et al <i>Task-based English curriculum innovation for computer science majors in Japan</i>	Andrew Atkins, Caleb Prichard <i>Selective attention of L2 learners in task-based reading: An examination using eye-tracking</i>	Arroyave Londoño, David Cristian * <u>A multi-case study proposal: TBLT, alignment, and Colombian teachers' pedagogical development</u>
12.10-1:00	LUNCH			
1:00-1:25	POSTER SESSION (1) Bury & Sellick Olga Czyzak	Pablo Andrew Camus, Mehak Advani <i>The utility of needs analysis for second language learners of Spanish in a pre-study abroad context</i>	Sin Wang Chong <i>Technology-mediated task-based language teaching in ESL/EFL contexts: A qualitative synthesis</i>	Kyoko Hillman <i>Analysis of target discourse in developing a TBLT module for delivering Japanese celebration speeches</i>
1:35-2:00	Stella Millikan Nami Takase Lucius Von Joo	Colin Rundle, Koki Tomita <i>Science and engineering graduates' use of English: A task-based needs analysis</i>	Shizuka Brooks <i>Bridging the gap between teacher and student perceptions of TBLT in the Japanese EFL classroom</i>	Irmi Agustina <i>Task-based language teaching in relation to ESP class particularly at a maritime academy in Indonesia</i>
2:10-3:10	PLENARY: Natsuko Shintani - Using TBLT with young, beginner learners (Room 202)			
3:20-4:00 Workshops	Curtis Kelly <i>Key principles of TBLT activity design</i>	Paul Sevigny <i>A task-based approach to teaching and researching literature circle discussion</i>	Adauto Vianna Diniz Filho <i>Uniting intensive reading, writing, and speaking in a TBLT classroom</i>	James Dunn <i>Academic ESP for abstract writing through an easy collaborative project</i>
4:10-4:35	Dennis Koyama <i>Interaction and model feedback in a graph description task: An L2 writing study</i>	Truly Pasaribu <i>Reader-response-based tasks to foster EFL students' critical thinking skills</i>	Sachie Banks <i>Social networking approach brings students together: Case study at an intercultural food festival</i>	Luo, Leusmann, & Meadows <i>A task-based intensive English proficiency training: Preparing science professors to teach in English</i>
4:45-5:10	Iwashita, Dao, & Nguyen <i>Learner engagement in task-based interaction from L2 teacher's perspective</i>	Irene Tsoi <i>Student engagement in TBLT classrooms: A challenging Hong Kong experience</i>	Arthur Huber <i>Cultivating permeable learning environments: TBLT for real-world applicability</i>	Huyen Tram Kieu <i>How to develop tasks for vocabulary acquisition</i>
5.20-5:45	Daisuke Nakamura <i>Effects of task repetition on the development of grammatical complexity in L2 summary writing</i>	Bethany Ailing <i>Making use of the dissemination phase of experiential learning</i>	Abram Leon <i>Applying TBLT with young learners: Implementing series of linked tasks in a kindergarten class</i>	Erika Nakatsuka, Kaori Takeuchi <i>Needs analysis of students and teachers about topics used in English classroom</i>

*Moved from original time of Sunday 4:35.

Sunday June 24th

	Room 306	Room 307	Room 309	Room 313
10.00-10.25	Chie Ogawa <i>The effects of focus on form on CALF and communicative adequacy improvement in monologue tasks</i>		John Rogers, Mansoor Al-Surmi <i>The effects of anticipated feedback on written task performance</i>	Manami Sato <i>Effectiveness of role-play tasks as the outcome of four-skill integrated instructions for adult learners in the Japanese EFL setting</i>
10.35-11.00	Michael Furmanovsky <i>Customizing TBL for In-class extensive reading activities</i>	Tatsushi Fukunaga <i>L2 writing development in intermediate college-level Japanese-as-a-foreign-language classrooms</i>	Anton Vogel <i>Critical perspective on language learning: TBLT and digital games</i>	Jintana Kurosawa <i>Implementing task-based language teaching in a Thai second language classroom</i>
11:10-11:35	Poster Session (2) Alastair Graham-Marr Sandra Healy	Brian Gregory Dunne <i>Prioritising the learning side of the 'Learning by Doing' axiom</i>	Makiko Kanda <i>Changes of beginners' fluency, complexity, and accuracy under planning</i>	Issa Ying, Adam Barker <i>Visible Thinking Routines as tasks: Promoting critical thinking in an academic writing course</i>
11:45-12:10	Gareth Humphreys Kelly Nelson Ngoc Nguyen Jenny Numadate Yuki Ota	Li Wei <i>Authenticity in textbook presentation: Opportunities and challenges in TBLT learning</i>	Stuart Warrington <i>Using values & traits to determine dissertation topics: Constructing possible future selves</i>	Kyoko Hillman <i>Task-based needs analysis for the US Foreign Service Officer</i>
12:10-1:00	LUNCH			
1:00-1:40 Workshops	Greg Rouault <i>WebQuest templates: Task design resources for L2 pedagogic tasks</i>	Daniel Dusza <i>Task-based language teaching with young learners: Proven practical ideas for EFL classes</i>	James King, Lorna Haizelden <i>Academic listening as task: Developing students' strategies for listening competence</i>	Moli Vijaya Divakaran, Lydia Ward <i>Student engagement in task-based learning</i>
1:45-2:45	PLENARY: Hayo Reinders - Task-based Language Learning and Teaching: Beyond the classroom (Room 202)			
2:55-3:20	Shungo Suzuki <i>Development of L2 speaking performance in English Medium Instruction: Insights from TBLT</i>	Sara Gonçalves dos Santos <i>Designing oral tasks for Chinese learners of Portuguese as a Foreign Language</i>	Paul Moore <i>Translanguaging in task-based EFL in Japanese university contexts</i>	Andrew Tracy Mikesell <i>TBLT, technology, and digital storytelling</i>
3:30-3:55	Mansoor Al-Surmi <i>L2 Learners' experience and perception of group work and task-based learning: The case of writing</i>	Kiyomi Fujii, Etsuko Inoguchi <i>Collaborating with the community: Science and Technology majors</i>	John Blake <i>Collaborative development of a pronunciation application: Learning (about) English</i>	Anisa Cheung <i>Task-based language teaching in the process of integrating Language Arts (LA): Secondary school teachers' beliefs and practices</i>
4:05-4:30	Takashi Oba <i>Form-focused practice and corrective feedback in EFL task-based classrooms</i>	Siak Bie Soh, Shu Sim Tam <i>The effects of task complexity and number of participants on L2 written production</i>	Ya-Yu Cloudia Ho <i>A study of EFL learners' communicative competence in English for tourism and leisure purposes</i>	

WIFI INFORMATION: **Network name (SSID): ryu-access**
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POSTER SESSION TITLES –SATURDAY

Bury & Sellick - A task-based learning survey and presentation course: student and teacher perceptions
Czyzak - Form in interaction - Complexity and accuracy in a content-based German class for beginners
Millikan - Using tasks in reading classes to enhance student motivation through team work
Takase - How tasks in online chat affect complexity in writing
Von Joo- Student lead TBL using cross cultural recreation

POSTER SESSION TITLES – SUNDAY

Graham-Marr - Some limitations to TBLT - Listening skills need proactive intervention
Healy- Perceived anxiety in task-based learning in CMC
Humphreys - Developing intercultural awareness through e-learning tasks
Nelson- English immersion weekend- Task based learning for future tour guides
Nguyen - Task-based learning and teaching, big steps for learner autonomy in Vietnam
Numadate - Authentic application of TBLT in Japan
Ota - Learning through cross story writing tasks